# NAVIGATING THE JOURNEY

## Elementary School

Parent Information Session WELCOME

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Special shoutout to Tracy Fahl and Sara Nichols for all of their hard work on this presentation last year.

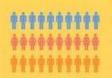
### WE HELP YOU ...

## ACADEMICALLY Set goals

Adjust to school Learn study skills Get organized



### **PERSONALLY & SOCIALLY**



Work out friendship problems Feel good about yourself Learn how to make decisions Manage your feelings Deal with peer pressure and bullying

## **PLAN YOUR FUTURE**

Learn about jobs, colleges, and roles in society Think about what you might want to be when you grow up



### **OTHER**



Talk about what's going on at home Talk about important topics with your peers

## What do School Counselors do?

A School Counselor does	A School Counselor does NOT
<ul> <li>Work with ALL students to encourage a</li></ul>	<ul> <li>Work with only Special Education students</li></ul>
safe school climate of trust and respect	or "problem students"
<ul> <li>Deliver classroom lessons that align to</li></ul>	<ul> <li>Assign grades after lessons or teach</li></ul>
ASCA standards	academic subjects
<ul> <li>Facilitate small groups</li> </ul>	<ul> <li>Facilitate therapy groups</li> </ul>
<ul> <li>Meet individually with students to do brief,</li></ul>	<ul> <li>Meet individually with students to do long-</li></ul>
solution-based counseling	term counseling/therapy
<ul> <li>Help students who are struggling to make</li></ul>	<ul> <li>Handle the discipline or assign</li></ul>
positive behavior choices	consequences
<ul> <li>Collaborate with parents/guardians, teachers, support staff, and administration</li> </ul>	<ul> <li>Collaborate with only one person; the team approach including the School Counselor works best</li> </ul>
<ul> <li>Maintain confidentiality of students and their families unless there is a need to know or a safety concern</li> </ul>	<ul> <li>Share information about students and their families to appease the curiosity of others</li> </ul>
<ul> <li>Provide education and information about</li></ul>	Tell teachers how to teach in their
students' social-emotional needs	classrooms or tell parents how to parent at home



FOCUS: Teachers and School Counselors work together building Academic, Career, and Social Emotional Development.

## HOW:

- Individual Counseling
- Small Group Counseling
- Classroom Life Skills Lessons
- Consultation
- Coordination
- Advocacy
- Parent/Teacher Inservices
- Crisis Management

## VBCPS Graduate Profile



## **VBCPS** Graduate Profile

#### Knowledgeable

- Demonstrate literacy skills necessary for success in school and life.
- Possess and exhibit understanding across a variety of disciplines.
- Able to transfer and apply knowledge across contexts.
- · Fully versed in college and career requirements and opportunities.

#### **Problem Solvers and Value Creators**

- Apply creative thinking skills to develop solutions that effectively address problems, challenges, or unmet needs.
- Able to turn ideas in to actions to address problems, challenges, or unmet needs.
- Create value through innovation and/or entrepreneurship.

#### Resilient Learners

- Actively seek and accept new and difficult challenges.
- View "set-backs" as opportunities to learn and grow.
- Able to adapt to change.

#### Cross-Culturally Competent

- Understand and respect one's own culture and other cultures.
- Aware of national and world issues and events and their impact.
- Possess bilingual skills.

### Personally and Socially Responsible

- Own their learning.
- Take responsibility for actions and their consequences.
- Act with integrity, honesty, and empathy.
- Engage in civic- and service-oriented activities.
- Contribute to society as informed and responsible citizens.

#### Thinkers and Inquirers

- Gather, analyze, and evaluate information and ideas.
- Raise vital questions.
- Come to well-reasoned conclusions.
- Think open-mindedly.
- Driven by curiosity to seek information and engage in research to increase understanding.

#### Balanced

- Understand the importance of balancing different aspects of their lives (academic, physical, emotional) to achieve well-being.
- Strive to lead a healthy lifestyle.
- Pursue a variety of curricular options to develop a well-rounded educational experience.

#### Communicators and Collaborators

- Effective at receiving and articulating ideas and information for a variety of purposes and audiences.
- Able to work interdependently with and/or lead a variety of individuals to achieve an
  objective while displaying flexibility and willingness to understand and articulate alternate
  points of view.

## Kindergarten:



## • Academic

- Focus
- Being on display
- Play
- Career
  - Identifying
  - Connections

- Personal
  - Emotions
  - Friendships
  - Taking risks

What to Potentially Expect from Your Child: •Looking for permission

- •"Selfish"
- •Physically restless

## 1st Grade:



## •Academic

- Mistakes
- Self-advocacy
- Work Cooperatively
- Career
  - Job?
  - Goal-setting
  - Decision-making

- Personal
  - Diversity
  - Manners
  - Self-discipline

What to Potentially Expect from Your Child:
Pleasing vs. Winning
Know right from wrong
Friendships - make and break easily

## 2nd Grade:



## • Academic

- Multi-step tasks
- Applyingstrategies
- Career
  - Skills/strengths
  - Descriptions

- Personal
  - Changing friends
  - Insecurity
  - Response to emotions

What to Potentially Expect from Your Child: •Being influenced by peers

- •Perfectionistic
- •Moody and intense

## 3rd Grade: Wonder, Explore, Discover



## •Academic

- Positive Interest in Learning
- Study Skills
   P
- Academic Achievement
- Career
  - Essential Behaviors
  - Teamwork/Common Goal
  - Effort/Hard

Work/Persistence

- Personal
  - Short/Long-term
     Goals
  - Make and Keep
     Friends
  - Resource
    - People/Help

What to Potentially Expect from Your Child: •Eager to fit in

•Fine Motor Skills and Stamina

•Thinking and Problem-solving

## 4th Grade: What I do makes a difference!



## • Academic

- Organization
- Curiosity

- Personal
  - Self-identity
  - Predicting
    - consequences
  - Talents

- What to Potentially Expect from Your Child:
- Insecurities
- Increased coordination
- Worried and anxious

### • Career

- Career interest
  - inventory

5th Grade: We are thinkers and problem solvers!



### •Academic

- Understand the Choices,
   Options, and Requirements
   of Middle School
- Career
  - Identify Career Choices
     through Exploration

- Personal
  - Peer Pressure
  - Relational
    - Aggression

What to Potentially Expect from Your Child: •Active Social Life

- •Eating/Sleeping
- •Abstract Ideas

# **VBCPS RESOURCES**

Parent Portal

**Student Portal** 

School Counseling Services and Academic & Behavioral Support

Gifted Education/Special Education Services/English Language Learners

VBCPS Curriculum Link http://www.vbschools.com/curriculum/guides/elementary/

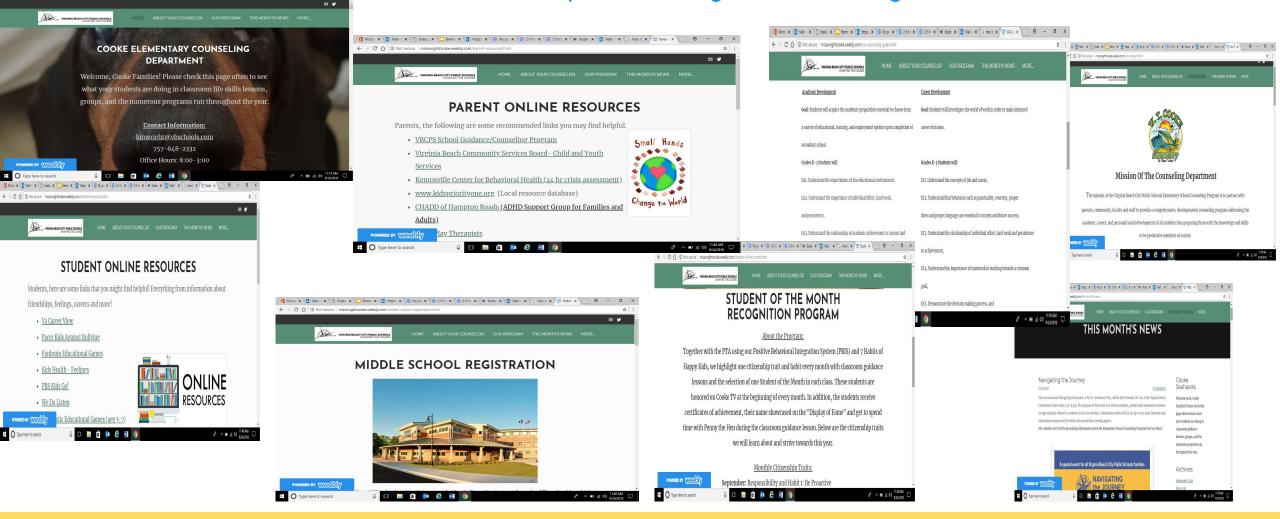
> College & Career Resources: https://www.vawizard.org/wizard/students

# **VBCPS RESOURCES**

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Your child's School Counselor is also a great source of information! http://misswrightcooke.weebly.com/



# **VBCPS RESOURCES**



CM Course: Destination Graduation This resource will help you and your child navigate the journey from pre-kindergarten through high school. It is designed to help students and families make the most of the opportunities available in Virginia Beach City Public Schools.

## www.vbschools.com/compass/destinationgraduation/

