

Welcome to Open House



Mrs. Crigger
Miss Wright

Room 210
Room 209

Mrs. Cox



The job of a teacher goes beyond that of teaching subjects: reading, writing, and math. It is guiding our youth to be good citizens of the world.



Daily Schedule

Crigger's Schedule 2015-2016

PE (8:50-9:35)

Lunch (11:34-12:04)

Monday – Music (9:40-10:20)

Wednesday – Art (9:40-10:20)

Wright's Schedule 2015-2016

PE (8:50-9:35)

Lunch (11:36 – 12:06)

Monday – Art (9:40-10:20)

Wednesday – Music (9:40-10:20)

Classroom Expectations

1) Come to school

2) Be prepared

3) Be responsible for yourself

4) Be respectful

5) Be open

Don't be Late for School!

School Hours
8:40 am - 3:10 pm

Students must be in
their homeroom
class by
8:40 a.m.



Homework Policy & Procedures

- 1) Focus is reading - Otherwise, given as needed to support classroom concepts**
- 2) Students will record homework in their planners.**
- 2) Strive for accuracy.**
- 3) When in doubt about homework, please contact us.**



Lunch Information

Breakfast: \$1.40

Lunch: \$2.75

Breakfast will be eaten in the classroom. All students will get off the bus and go straight to the classroom. . .not the cafeteria.

Sharing during lunch is discouraged due to allergies!



Parents can set up a pre-paid lunch account for students online. Visit www.cookees.vbschools.com for a link to this site.



Report Card

This year our school district a standards-based report card.

Visit our school website to learn more.

www.cookees.vbschools.com

TRADITIONAL GRADE ONE REPORT CARD

MARKING PERIOD	1 st	2 nd	3 rd	4 th
MATHEMATICS				
Teacher: _____				
Understands numbers, the ways of representing whole numbers and rational numbers and the relationship that exist among these numbers and number systems.	2	3	1	
Understands the operations of addition and subtraction.				
Understands measurement and uses units of measurement.				
Applies appropriate techniques and tools to determine measurements.			3	
Analyzes characteristics and properties of plane and solid geometric shapes.				
Solves real-world problems by collecting, organizing and displaying data.				
Understands patterns (repeating and growing) and relations.				
Represents and analyzes mathematical situations and structures using algebraic symbols.				

STANDARDS-BASED GRADE ONE REPORT CARD

MATHEMATICS	MARKING PERIOD			
	1 st	2 nd	3 rd	4 th
Teacher: _____				
Understands numbers, the ways of representing whole numbers and rational numbers and the relationship that exist among these numbers and number systems.	CP	P	P	
Understands the operations of addition and subtraction.				P
Understands measurement and uses units of measurement.				CP
Applies appropriate techniques and tools to determine measurements.				
Analyzes characteristics and properties of plane and solid geometric shapes.		P		
Solves real-world problems by collecting, organizing and displaying data.			P	
Understands patterns (repeating and growing) and relations.		P		AP
Represents and analyzes mathematical situations and structures using algebraic symbols.		P		

Click for expanded view

<http://www.vbschools.com/curriculum/reportcard/index.asp>



Fly Home Folders

Every Thursday, your child will bring home a Fly Home Folder. This folder will contain important school notices and information along with student work for you to check. It is important that you review this folder on Thursday evening and return it to school the next day. This folder will often contain time sensitive material.



Staying Connected to Cooke

www.cookees.vbschools.com

- *Supply Lists*
- *Contact Information*
- *Teacher Websites*
- *Website Links*
- *Lunch Information*
- *PTA News & Information*



W.T. Cooke Elementary School
W.T. Cooke Elementary School PTA



@CookePrincipal

Contact Information



School Phone Number: 648.2320

School Voice Mailbox: Crigger - 56530; Wright - 56529

E-mail: Tamra.Crigger@vbschools.com
Kmwright@vbschools.com
Brittany.Steen@vbschools.com

Website/Blog: <http://misswrightcooke.weebly.com/>



https://instagram.com/misswright_cooke/



[@misswrightcooke](https://twitter.com/misswrightcooke)



Student: _____ Parent: _____

Telephone/Cell: _____

Email: _____

I (We) would like to schedule a conference within the first two weeks of school: _____

I (We) am able to help in the following ways:

___ Parties

___ Reading with students

___ Helping students with Math

___ Helping students with Science

****** How will your child get home from school on Tuesday? _____**